



**KKCS**  
**SINGHEWALA**  
**Session 2023-24**  
**GRADE -V**



Students Name ..... Section .....

**Summer Vacation** is probably the best time of the year for you all; it's time for lots of ice cream, time to visit grandparents / relatives and getting pampered to no end and of course bonding with cousins. School is fun too, with learning happening at all times, summer vacation can also be a time for learning with lots of activities around. Here are few tasks for you to be completed during these vacations. Do remember to complete the given tasks after reading them carefully. You need to bring your research work to school on the first day of school without fail.

**Happy Holidays!**

*Some Tips to make this holiday special:*

- *Have a family dinner every day of the holidays.*
- *Play board games with your parents and sibling and show them who is the smartest.*
- *Visit your grandparents and relatives whom you have not seen for a few years.*
- *Spend some quality time with an elderly person in the family or neighbourhood.*

**Children if you are stuck, please feel free to contact us on the given number or e-mail id.**

**Helpline: Coordinator's Helpline: Ms KANIKA - 08307905351**

*(Between 10 am to 12.00 noon only to avoid any inconvenience)*

*For any suggestions & feedback please mail us at [lteskks@gmail.com](mailto:lteskks@gmail.com)*



## Some useful tips for summer vacation

Some **do's** and **don'ts** during summer vacation:

### Do's

- ✓ Drink lots of water.
- ✓ Carry a water bottle everywhere you go.
- ✓ Wear light cotton clothes.
- ✓ Have plenty of seasonal fruits like musk-melon, water-melon, orange, cucumber, etc.
- ✓ Drink a glass of buttermilk every meal time.
- ✓ Discover your creativity through Research worksheets.
- ✓ Study for half an hour to one hour every day.
- ✓ Explore various games.
- ✓ Enjoy your holiday trips.



### Don'ts:

- ✓ Don't be out of house in afternoon sun.
- ✓ Don't have junk food.
- ✓ Don't watch too much TV.
- ✓ Don't waste time in being lazy.
- ✓ Don't dirty your place of living.



**NOTE - The entire home work done must be submitted in the shape of spiral bound project for Summer Home work**

## ACTIVITIES & TASKS

Prepare your home work Project book with coloured sheets and keep different colours for different subjects

English - Pink

Social Sc. -Light Grey

Science - Light Green

Hindi-Sky Blue

Comp. Sc- Light Yellow

Punjabi- Light Purple

Art - White

### ACTIVITIES FOR FUN

#### ACTIVITY -I

Read an age story book. Describe any three characters of this book in your own words.

#### ACTIVITY -II

Watch any English movie of your taste and make a storyboard in your own words.

#### TASKS -

#### Theme: Who We are

**TASK I : Art & Hobby** Its holiday time and a great time to learn something new!

“My learning journey” be your topic of task - Enrol in a class or ask your parents to help you in learning a new skill like music, dance, abacus, cooking, crafts, calligraphy, etc and share your learning experiences in the form of a booklet.

**Criteria:** Mention what made you choose that skill?

How you learnt that skill?

Highlight your strengths, weaknesses and achievements during the course.

What changes did you find after the course?

What you will continue doing?

What one thing you will stop doing?

**Learning Outcome:** students will learn and enhance the new skill.

**TASK II English** Read the given comprehension below and answer the questions.

**TASK III English :** Fun worksheet (Antonyms)

**TASK IV Maths** Collect information about different currencies around the World and compare with Indian currency. Draw /paste currencies of different countries.

**Criteria:** · Research on around 5 to 7 countries' currencies including Indian currency. · Collect the images, name and symbol for each of them. Compare each currency value with Indian currency. · Make an album to represent your research work.



**Learning Outcomes:** Students will understand about the financial interdependence of countries around the World. Students will learn about function and comparison of currencies.

**Self-Reflection:** Write in brief about your experience during research, understanding and learning.

**TASK V Maths Fun Worksheet (Roman Numbers)**

**TASK VI Hindi-** कक्षा पहली से पाँचवीं तक हिंदी भाषा के सीखने का अपना अनुभव विषय पर १०० शब्दों का अनुच्छेद लिखिए।

**TASK VII Hindi-** शरीर के अंगों से संबंधित किन्हीं छह मुहावरों का अर्थ लिखते हुए अर्थपूर्ण वाक्य लिखिए।

**TASK VIII:** Art and craft -Best out of waste

**Criteria:** Reuse old materials and be creative.

**TASK IX - Computer Sc.** Design a creative collage or a movie on how you spend your summer vacations using any software.

**Criteria:** Click and organize the pictures.

Add transitions and effects.

Mail it at : lteskks@gmail.com

**TASK X-Science** - Collect information regarding unhygienic conditions which lead to poor health of human being, list such conditions and their effect on human health.

**TASK XI-Social Science**-Collect a beautiful picture of Globe , paste in your holiday home work project book and write down history of Globe , uses of Globe, what fundamentals can be understood with the help of Globe.

**TASK XII-Punjabi-** ਪਿੰਡ ਅਤੇ ਸ਼ਹਿਰ ਦੀ ਜੀਵਨ ਸੈਲੀ ਨੂੰ ਦਰਸਾਉਂਦੇ ਚਿੱਤਰ ਲਗਾ ਕੇ ਆਪਣੀ ਪਸੰਦ ਦੀ ਸੈਲੀ ਬਾਰੇ ਪੰਜ ਲਾਇਨਾਂ ਲਿਖੋ ਕਿ ਉਹ ਤੁਹਾਨੂੰ ਕਿਉਂ ਪਸੰਦ ਹੈ।

## CREATIVITY

18<sup>th</sup> is Father's Day -Prepare a Greeting for your Dad



### Now Get Set Go.....

Talk to your friends; Interact with your neighbours,

Read relevant books, browse for the information

Note down the information on colourful papers

Give shape to your Project

Put the research in line

Holidays can really be fun

If you utilize your time.....

To make your work look attractive and neat

Make sure that you do it in the form of

a scrapbook or booklet.

Don't forget to write the topic and put the name tag

When the school reopens, bring back your Treasure to

go through it will be our Pleasure!



## **ENGLISH COMPREHENSION WORKSHEET**

**TASK II:** Read the following passage and answer the questions.

### **THE FIRST PEOPLE**

The first people did not live the way we live today. They did not grow food or live in houses. They did not read or write. Archaeologists help us learn about people of long ago. Archaeologists are men and women who dig into the earth. They find and study the bones of people who lived thousands of years ago. The bones tell how people of long ago looked and how they lived. Archaeologists have also found animal bones from long ago. Some of these bones were used as tools for hunting. Archaeologists have found tools used by people who lived during the Stone Age. It is called the Stone Age because most of the tools were made of stone. Stone tools lasted longer and were stronger than tools made of bone or wood. The Stone Age began more than 2,000,000 years ago. It ended about 5,000 years ago. The people who lived then are called Stone Age people. For thousands of years, Stone Age people spent most of their time looking for food. They did not know how to grow food. They found wild berries and nuts to eat. Most people were hunters. They killed animals for food. They made clothes from animal skins. Sometimes they made tools from animal bones.

People of the Stone Age learned to use fire. Fire gave heat and light. Stone Age people used fire to help them cook food and keep warm. Fire also kept people safe. Dangerous animals stayed away from fire at night.

For thousands of years, Stone Age people moved from place to place looking for food. They stayed in one place as long as there was food. When they could no longer find food, they moved to another place. They usually stayed near rivers. There were more animals and plants near rivers. Most Stone Age people moved many times. They did not build houses.

Stone Age people lived in caves. They built fires in their caves to keep warm. Some people knew how to paint pictures. They made pictures on the walls of their caves. We can learn more about Stone Age people from the pictures they painted.

After thousands and thousands of years, Stone Age people learned how to grow their own food. This was the start of the agricultural revolution. The agricultural revolution was a change in the way people got their food. People learned to plant seeds to grow fruits and vegetables for food.

People became farmers. As time passed, they grew more and more food. Sometimes they grew enough food to feed wild animals. People began to tame

dogs, goats, sheep, and cows. Some of these animals helped families with their work. Sometimes people killed animals for food.

The agricultural revolution changed the lives of Stone Age people. Stone Age farmers did not have to move from place to place to hunt animals. They could live in one place. They lived on small farms. Some people built small mud houses on their farms. Sometimes people built their homes close together in small villages. Then they could work together and learn from each other.

Stone Age farmers needed water to grow food. Many times there was not enough rain. Farmers began to build their farms near rivers. They used river water to grow food.

As time passed, Stone Age people learned better ways to grow food. They made better stone tools. Stone Age people did not know how to make metal tools. They did not know how to read or write. After many years people in some parts of the world began to do these things.

**I.** Choose the word or words in bold to best complete each sentence.

Tamed      Tools      Archaeologists      Agricultural      Stone Age

1. Men and women who study old bones to learn about people of long ago are called \_\_\_\_\_.
2. Stone Age \_\_\_\_\_ were items that were used for hunting or farming.
3. The \_\_\_\_\_ was a period of millions of years in which most people used stones or animal bones to make tools.
4. The \_\_\_\_\_ revolution was a change in the way Stone Age people got their food.
5. Stone Age farmers' \_\_\_\_\_ wild animals by giving them food to make them less afraid.

**II.** Write one or more sentences to answer each question.

1. When was the Stone Age?
2. How did the Stone Age people use the animals they killed?
3. How did fire help Stone Age people?
4. Why did Stone Age people start their farms near rivers?

## **ENGLISH FUN WORKSHEET      (Antonyms)**

Task III : Read the sentences below. Use the opposite from the help box and complete the sentences

happy

above

Open

top

in

high

first

empty

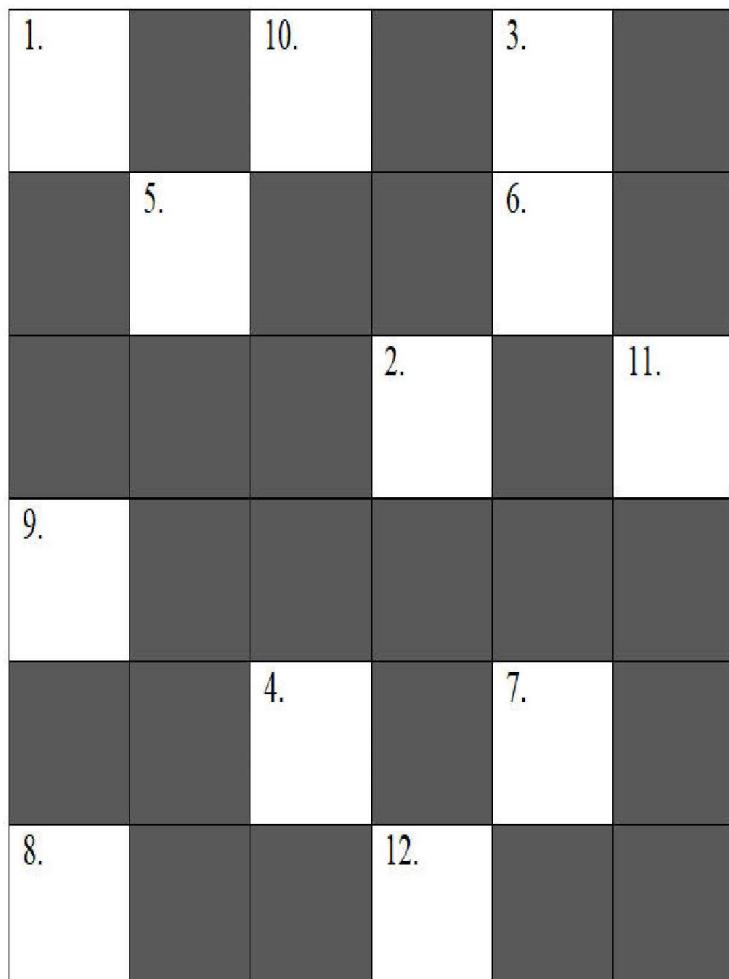
old

- a. Every time I close the cookie jar, my sneaky brother goes over to \_\_\_\_\_ it.
- b. When I was little, my sister slept on the \_\_\_\_\_ bunk and I slept on the bottom.
- c. Yesterday when my friend came over to play, I was \_\_\_\_\_, but when she left I was sad.
- d. Kyle taught us that you can roll a ball low, along the grass, or toss it really \_\_\_\_\_ in the air.
- e. When my glass of milk is \_\_\_\_\_, I'll fill it up again until it is full.
- f. The subway travels below the ground and the passenger train travels \_\_\_\_\_.
- g. Allison is always \_\_\_\_\_ in the line and Zachary is always last.
- h. We go \_\_\_\_\_ through the front door and out through the back door.
- i. Grandma Caroline is funny and very \_\_\_\_\_, but baby Caroline is tiny and very young.

## **MATHS FUN ACTIVITY**

Fill the roman values in crossword puzzle.

Criteria: Read the clues and cues given below. Do basic operations and fill in crossword.



Clues /cues:
1. 60 IN ROMAN .
2. VII + V =
3. D + D =
4. C - L =
5. 75 IN ROMAN =
6. CONVERT XXVIII IN HINDU ARABIC
7. $35 + 25 = \underline{\hspace{2cm}}$ in ROMAN
8. $50 + 5 + 1 = \underline{\hspace{2cm}}$ IN ROMAN
9. GREATER NUMBER BETWEEN XC AND XL <u>      </u>
10. C - LV
11. LX - XXIX
12. D + C

Learning outcome: Students will learn Roman Numbers.

**ADDITIONAL Revise tables from 6 to 20.**

## **FEEDBACK FORM**

**(To be filled in by parent and student after discussion with each other)**

**Form has been devised for the first time to know the views of the parents as well as students about home work**

1. The Holiday's Homework was:    a) Lengthy                          b) Short                          c) Appropriate
2. You required help:    a) Continuously                          b) Occasionally                          c) Never
3. The time given to complete the assignment was:  
    a) Appropriate                                  b) Too less                                  c) Too much
4. The information required was:    a) Easily available              b) Difficult to find
5. Did your child enjoy doing the Homework?      If 'Yes', why and if 'No' why not?  

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6. The most interesting part of the homework was  

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7. While doing the homework, I learnt.....  

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8. Which of the activity did your child enjoy the most?  

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9. What other activities would you like to do with your child during holidays?  

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10. How do you think your child benefited through holiday homework?  

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**(To be submitted to the Class Teacher along with home work )**